

CURRICULUM VITAE

PERSONALIA

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| Name: | Marija Maric |
| Email: | m.maric@uva.nl |
| Nationality: | Dutch |
| Date of birth: | 15-04-1977 (Banja Luka, former Joegoslavië) |
| Personal website: | www.marijamaricphd.com |

DEGREES

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| Master of science: | Clinical Psychology, Leiden University, 2003 |
| Doctorate: | Challenged by cognition: toward optimal measurement and greater understanding of youth cognition in school refusal and cognitive behavioral therapy outcome, Supervisors Prof. Dr. M. Westenberg, Dr. D. Heyne, Leiden University, 2010 |
| Cognitive Behavioral Therapist: | Dutch Association for Behavioral and Cognitive Therapy, 2017 |

POSITIONS

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|---------------------------------------|---|
| 2010 - now | Assistant Professor, University of Amsterdam, 1.0 fte |
| 2009 - 2010 | Lecturer, Leiden University, 0.6 fte |
| 2005 - 2009 | PhD student, Leiden University, 1.0 fte (0.1 fte teaching; 0.1 fte clinical work) |
| 2004-2005 | Junior researcher and teacher Clinical Developmental Psychology, Leiden University, 0.6 fte |
| 2003-2004 | Junior researcher Clinical Psychology, Leiden University, 0.6 fte |
| 2002-2003 | Research and teaching assistant, Clinical Psychology, Leiden University |
| <i>Release time positions:</i> | |
| 2011-2015 | Cognitive Behavioral Therapist, UvA Minds, 0.2 fte |
| 2005-2009 | Psychologist, Curium-LUMC, 0.2 fte |

TEACHING

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| 2014 | The Basic University Teaching Qualification (BKO) |
| Bachelor level teaching: | |
| 2011- now | Developer, coordinator and lecturer 'Psychological Interventions for Children and Adolescents: Theory, Research and Clinical Practice' course |
| 2013-2017 | Coordinator and lecturer 'Developmental Psychopathology' course |
| 2010-2012; 2009 | Coordinator and lecturer 'Clinical skills for psychologists' |
| 2016-now; 2009-2010 | Coordinator 'Bachelor Theses Research Projects' |
| 2005-2009 | Workgroup facilitator Developmental Psychopathology course |
| 2002-2003 | 'Psychodiagnostics' course assistant |

Master level teaching:

2018-now

Coordinator and lecturer 'Psychological Interventions for Children and Adolescents: Clinical skills training' course
Clinical internship supervision (individual and group)

2011-now

2003-now

2009-2010

(Research) Master thesis supervision

Coordinator and lecturer 'Social Skills Training for children and adolescents' course

GRANTS and AWARDS**Grants** (PI: principal investigator, CI: co-investigator):

2017

PI: Effectiveness of the Resolutions Approach, a multidisciplinary treatment of child abuse, ZonMW, €50.000.

2017

CI: Efficacy of family therapy and EMDR for childhood trauma and abuse. ZonMW, €50.000.

2015

PI: Explicit and implicit self-esteem in children and adolescents: Developmentally sensitive assessment tools and associations with anxiety, UvA, €3.000.

2015

PI (with P. Snellings): Training negative self-esteem in children with dyslexia, UvA, €10.000.

2014

PI (with v. Steensel & Bögels): Studying working mechanisms in cognitive behavioral treatment for youth anxiety, ZonMW, €100.000.

2012

CI: Adolescence, sleep and substance use, toward a better understanding and integrated interventions, Jacobs Foundation, € 33.200.

2011

PI: Evaluating mediators of cognitive behavioral therapy outcomes in single-case studies: The way towards evidence-based practice, NWO, €31.464.

2005

PI: Factors moderating and mediating change during cognitive behavioral therapy for anxiety-based school refusal, NWO, €180.000.

Awards:

2015

Winner of the Wim Truijsburgprijs for the best Dutch junior researcher conducting clinical practice relevant research. *Dutch Association for Psychotherapy*

PUBLICATIONS**Books:**

Maric, M., Prins, P.J.M., & Ollendick, T.H. (Eds.) (2015). *Moderators and Mediators of Youth Treatment Outcomes*. New York: Oxford University Press.

Chapters in books:

Maric, M., Willard, C., Wrzesien, M., & Bögels, S.M. (*in press*). Innovations in the treatment of childhood anxiety disorders: Mindfulness and self-compassion approaches. In Farrell, L., Muris, P. & Ollendick, T.H. Innovations in CBT for Childhood Anxiety, OCD, and PTSD: Improving Access & Outcomes. Cambridge University Press.

Prins, P.J.M., Ollendick, T.H., Maric, M., & MacKinnon, D.P. (2015). Moderators and Mediators in Treatment Outcome Studies of Childhood Disorders: The What, Why, and How. In Maric, M., Prins, P.J.M., & Ollendick, T.H. (Eds.) (2015). Moderators and Mediators of Youth Treatment Outcomes. New York: Oxford University Press.

International:

Maric, M. & Bögels, S.M. (*accepted*). Parenting behaviors associated with youth AD diagnosis vs. youth ADHD diagnosis. *The European Journal of Psychiatry*.

Maric, M., Bexkens, A. & Bögels, S.M. (2018). Is clinical anxiety a risk or a protective factor for executive functioning in youth with ADHD? A meta-regression analysis. *Clinical Child and Family Psychology Review*, pp. 1-14.

Telman, L.G.E., van Steensel, F.J.A., Maric, M., & Bögels, S.M. (2017). What are the odds of anxiety disorders running in families? A Family Study of Anxiety Disorders in Mothers, Fathers, and Siblings of Children with Anxiety Disorders. *European Child & Adolescent Psychiatry*.

Verkleij, M., Maric, M., Colland, V., Nagelkerke, A. F., Geenen, R. (2017). Cognitive-behavioral therapy and eye movement desensitization and reprocessing in an adolescent with difficult-to-control asthma. *Pediatric Allergy, Immunology, and Pulmonology*, 30, 103-112.

Kelder, R. op den, J. Ensink, Overbeek, G., Maric, M. & Lindauer, R. (2017). Executive Function as a Mediator in the Link between Single or Complex Trauma and Posttraumatic Stress in Children and Adolescents. *Quality of Life Research*, 26, 1687-1696.

Telman, L. G. E., van Steensel, F. J. A., Maric, M., & Bögels, S. M. (2017). Are anxiety disorders in children and adolescents less impairing Than ADHD and Autism Spectrum Disorders? Associations with child quality of life and parental stress and psychopathology. *Child Psychiatry and Human Development*, 48, 891–902.

Heyne, D., Vreeke, L., Maric, M., Boelens, H., & van Widenfelt, B. (2016). Functional assessment of school attendance problems: An adapted version of the School Refusal Assessment Scale-R. *Journal of Emotional and Behavioral Disorder*, 25, 178-192.

Koning, I., Maric, M., MacKinnon, D. P, & Vollebergh, W. (2015). Effects of a combined parent-student alcohol prevention program on intermediate factors and adolescents' drinking behavior: A sequential mediation model. *Journal of Consulting and Clinical Psychology*, 83, 719-727.

Maric, M., van Steensel, F.J.A & Bögels, S. M. (2015). Parental Involvement in CBT for Anxiety-Disordered Youth Revisited: Family CBT outperforms child CBT in the long term for children with comorbid ADHD symptoms. *Journal of Attention Disorders*, 1-9.

Maric, M., de Haan, E., Hogendoorn, S. M., Wolters, L. H., & Huizenga, H. M. (2014). Evaluating statistical and clinical significance of intervention effects in Single-Case Experimental Designs: An SPSS method to analyze univariate data. *Behavior Therapy*, 46, 230-241.

Maric, M. & Schwartz, J. S. (2014). Negative cognitive errors in youth: Specificity to anxious and depressive symptoms and developmental differences. *Behavioural and Cognitive Psychotherapy*, 43, 526-537.

Maric, M., Wiers, R.W., & Prins, P.J.M. (2012). Ten ways to improve the use of statistical mediation analysis in the practice of child and adolescent treatment research. *Clinical Child and Family Psychology Review*, 15, 177-191.

Maric, M., Heyne, D.A., MacKinnon, D.P., van Widenfelt, B.M., & Westenberg, P.M. (2012). Cognitive mediation of Cognitive-Behavioural Therapy outcomes for anxiety-based school refusal. *Behavioural and Cognitive Psychotherapy*, 28, 1-16.

Maric, M., Heyne, D. A., de Heus, P., van Widenfelt, B. M., & Westenberg, P. M. (2011). The role of cognition in school refusal: An investigation of automatic thoughts and cognitive errors. *Behavioural and Cognitive Psychotherapy*, 29, 1-15.

Maric, M., Heyne, D. A., van Widenfelt, B. M., & Westenberg, P. M. (2011). Distorted cognitive processing in youth: The structure of negative cognitive errors and their associations with anxiety. *Cognitive Therapy and Research*, 35, 11-20.

Verschuur, M. J., Maric, M., & Spinhoven, P. (2010). Differences in changes in health-related anxiety between Western and non-Western participants in a trauma-focused study. *Journal of Traumatic Stress*, 23, 300-303.

National:

Maric, M. (2018). Single-Case Experimental Designs in CBT. *Special issue Gedragstherapie*, 2, 158-170.

Van der Werff, V., Sepers, A., Dijkhuizen, C., Mooren, T., & Maric, M. (2018). Een effectiviteitsstudie naar de Resolutions Approach. *Kind en Adolescent Praktijk*.

Maric, M. (2017). Het overbruggen van de kloof tussen klinisch onderzoek en praktijk van kinder en jeugd psychotherapie. *Tijdschrift voor Psychotherapie*, 204-205.

Koning, I., Maric, M., MacKinnon, D. P., & Vollebergh, W. (2017). Effecten van een gecombineerd alcoholpreventieprogramma voor ouders en leerlingen op mediërende factoren en alcoholgebruik van adolescenten: een sequentieel mediatiemodel. *Gezinstherapie Wereldwijd*, DOI 10.1007/s12440-016-0026-0.

Telman, L., van Steensel, F.J.A., Maric, M., & Bögels, S.M. (2015). Denken, doen, durven. Werkzame factoren in de angstbehandeling. *Kind & Adolescent Praktijk*.

Versluis, A., Maric, M., & Peute, L. (2014). N=1 studies in onderzoek en praktijk. *De Psycholoog*, 3, 10-20.

Maric, M. & Heyne, D.A. (2008). *Educational-Support Therapy for Anxiety-Based School Refusal in Adolescence: Therapist and Teacher version*. Unpublished treatment manual, Leiden University, Leiden, The Netherlands.

INTERNATIONAL COLLABORATION

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| 2017-2018 | Dr. Ana Isabel Pereira, Lisbon University Collaboration on the grant proposal 'Self-regulation in parents promotes self-regulation in children during an intervention for externalizing problems' |
| 2016 | Prof. Dr. Tom Ollendick, Virginia Tech Univ (USA) Collaboration on ABCT symposium |
| 2013-2014 | Prof. Dr. Tom Ollendick, Virginia Tech Univ (USA) Collaboration on book 'Mediators and Moderators' |
| 2010 | Prof. Dr. David MacKinnon, Arizona State University (USA) 5-day research visit in Denver |

SUPERVISION JUNIOR COLLEAGUES

PhD students:

2015-now Co-promotor PhD student Liesbeth Telman, project 'Mechanisms of personalized treatment for youth anxiety'.

Junior researchers:

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| 2017-now | Vera van der Werff 'Multidisciplinary treatment of child abuse via single-case design' |
| 2016 | Maaïke Vertregt 'Implicit and explicit self-esteem in children and adolescents, and associations with anxious and depressive symptoms' |

Therapists / researchers:

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| 2017-now | Annemariëk Sepers 'Multidisciplinary treatment of child abuse via single-case design' |
| 2015-now | Supervision clinical psychologists in training and cognitive-behavioral therapists with research projects |

SERVICE TO THE FIELD

Editorial board member:

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| 2017-now | Clinical Child and Family Psychology Review |
| 2017-now | Kind en Adolescent Praktijk |

Reviewer activities journals:

Behavior Therapy, Behavior Research and Therapy, Child Psychology and Psychiatry, Behavioral and Cognitive Psychotherapy, Cognitive Therapy and Research, Clinical Psychology and Psychotherapy.

Organization of scientific meetings:

Symposium organizer and chair:

- Moderators and mediators of youth interventions (w. prof. Ollendick. ABCT, 2016).
- CBT for anxious youth. Predictors and mechanisms of outcomes and transportability to routine clinical practice (EABCT, 2014).
- Comorbidity of childhood anxiety with autism and ADHD: etiology and treatment outcomes (EABCT, 2014).

Maric, M. & Peute, L. (2012). Expert-meeting 'Single subject experimental designs and treatment mediators: towards evidence based practice'. Organized for supervisors therapists VGCT (Dutch Association of Behavior and Cognitive Therapy).

Maric, M. (2011). Symposium organizer and chair 'N=1 studies herzien! Een brug slaan tussen onderzoek en praktijk.' [N=1 studies revised! Bridging the gap between research and practice]. Meeting of the VGCT (Dutch Association of Behavior and Cognitive Therapy), Veldhoven, The Netherlands.

Maric, M. (2012). Organizer 3-day UvA workshop 'Statistical mediation analysis', guest lecturer Prof. Dr. David MacKinnon

Member of PhD Examination

Committee:

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| 2017 | PhD project Louisa Drost, RuG/UvA-AMC |
| 2016 | PhD project Cathy van der Sluis, UvA |

Member of (youth) mental health policy committees:

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| 2018 | Innovations in N=1 study part of the education program CBT therapists VGCT. |
| 2018 | Efficacy of treatment for social-emotional problems in girls who are loverboy victims, Nederlandse Jeugdinstituut (NJI). |
| 2016 | Development and implementation of a classification system for broad youth and family problems, Nederlandse Jeugd Instituut (NJI). |

Coordinator of international research networks:

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| 2014;2015 | EU Marie Curie Innovative Training Networks grant proposal (€3 million; with prof. Bögels): The Role of parents in etiology and treatment of youth anxiety. 7 academic, 10 non-academic partners, 12 PhD projects. |
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Dinner with Queen Maxima of the Netherlands

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| 2006 | NWO Representative successful women in science. |
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MEMBERSHIPS

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| 2014-2017 | Ledenraad VGCT |
| 2014 | Senior Member research school Experimental Psychopathology |
| 2011-now | Member of VGCT |
| 2005 | Dutch PhD Research Group Treatment of Anxiety in Youth |

ADMINISTRATION (MANAGEMENT)

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| 2016-now | Exam Committee Psychology UvA |
| 2010-2012 | Member of the Research Committee Developmental Psychology UvA |
| 2014-now | Member of different UvA committees concerned with curriculum of Developmental Psychology; international education; scientist-practitioner perspective in education. |

SCIENTIFIC PRESENTATIONS AND LECTURES

Keynotes:

Maric, M. (2018). Openings keynote: When less is more: Single-case research in youth clinical practice. S4 conference 'Small sample size solutions'. Utrecht University.

Maric, M. (2016). CBT for children and adolescents with anxiety disorders. Lisbon University, Faculty of Psychology, Lisbon, Portugal.

Presentations:

Maric, M. (invited, July, 2016). Negative and positive cognitions in youth anxiety: Moderating role of parental rearing practices across different age groups. 11th International Conference on Child and Adolescent Psychopathology, University of Roehampton, London.

Maric, M. (invited, July, 2016). The role of anxiety (disorders) in youth ADHD: risk or protective factor? 11th International Conference on Child and Adolescent Psychopathology, University of Roehampton, London.

Telman, L.G.E., van Steensel, F.J.A., Maric, M., & Bögels, S.M. *Feedback informed Cognitive Behavioural Therapy for Children with Anxiety Disorders*. Presentation at World Congress of Behavioural and Cognitive Therapies 2016, Melbourne.

Maric, M. (2015). *When less is more. Single-case experimental designs in clinical research practice*. Invited lecture for AMC de Bascule and VU research workers. Amsterdam Medical Center, Amsterdam.

Maric, M. (2014). *Effectiveness of exposure vs. cognitive therapy in children with anxiety disorders: a single-case experimental design study*. 44th annual Congress of the European Association for Behavioral and Cognitive Therapies, The Hague, Netherlands.

Maric, M. (2014). *Influence of comorbid ADHD on the treatment outcomes of children with anxiety disorders*. 44th annual Congress of the European Association for Behavioral and Cognitive Therapies, The Hague, Netherlands.

Maric, M. (2014). *Interventions for children and adolescents: current state-of-the-art*. Invited lecture given at the department of Clinical Psychology, University of Amsterdam, Amsterdam, The Netherlands.

Maric, M. Improving efficacy of youth treatments using single-subject research (2012). Invited presentation given at the Science Day (UvA Developmental Psychology), Amsterdam, The Netherlands.

Maric, M., Heyne, D. A., MacKinnon, D. P., Van Widenfelt, B. M., & Westenberg, P. M. (2011). *Cognitive Mediation of Cognitive-behavioral Therapy Outcomes for Adolescent School Refusal*. Invited presentation given at the 41st Annual Congress of the European Association for Behavioral and Cognitive Therapies, Reykjavik, Iceland.

Maric, M. (2011). *Interventions for children and adolescents: current state-of-the-art*. Invited lecture given at the department of Clinical Psychology, University of Amsterdam, Amsterdam, The Netherlands.

Maric, M. (2011). *Treatment of school refusal*. Invited lecture given at the department of Developmental Psychology, Free University Amsterdam, Amsterdam, The Netherlands.

Maric, M., Heyne, D., MacKinnon, D., Snel, R., Vermeiren, R., & Westenberg, M. (2009). *Cognitive*

Mediation and Moderation of CBT for Anxiety-Based School Refusal. Paper presented at the 39th Annual European Association for Behavioral and Cognitive Therapies Congress, Dubrovnik, Croatia.

Heyne, D., Sauter, F., Maric, M., Van Hout, R., Westenberg, P. M., Van Widenfelt, B., Treffers, P., & Siebelink, B. (2007). *Developmentally-tailored cognitive-behavioural intervention for school refusal: Rationale and model for working with adolescents, parents, and school staff*. Paper presented at the conference of the Association for Child and Adolescent Mental Health and the British Association for Behavioural and Cognitive Psychotherapies (Child, Adolescent, and Family Special Interest Branch), Oxford.

Heyne, D., Sauter, F., Maric, M., Westenberg, M., Treffers, P., Van Widenfelt, B., & Siebelink, B. (2006). *Developmentally-tailored cognitive-behavioural intervention for school refusal during adolescence*. Paper presented at the 36th Annual Congress of the European Association of Cognitive and Behavioural Therapies, Paris.

Workshops for therapists (invited):

Maric, M. (May 2017). Master class GGZ Brabant: Single-case designs in research and clinical practice.

Maric, M. & Telman, L. (2016). Modularized Cognitive Behavioral Therapy for Youth Anxiety Disorders. VGCt voorjaarscongres (April, 2016).

Maric, M. (2016). 1-day workshop 'Single-case experimental designs in CBT practice' as part of GITP-PAO advanced course cognitive-behavioral therapy (January 2016) coordinated by Annemarië Sepers and Angeline Smeltink.

Telman, L. & Maric, M. (2016). Working mechanisms in anxiety treatment: Training in innovative version of 'Denken, doen, durven' cognitive-behavioral protocol for childhood anxiety. Ouder-Kind Centra Amsterdam.

Maric, M. & Telman, L. (2015). Working mechanisms in anxiety treatment: Training in innovative version of 'Denken, doen, durven' cognitive-behavioral protocol for childhood anxiety. Netwerk Effectieve Jeugdzorg Amsterdam (NEJA), Amsterdam.

Maric, M. & Telman, L. (2015). Working mechanisms in anxiety treatment: Training in innovative version of 'Denken, doen, durven' cognitive-behavioral protocol for childhood anxiety. Psycho Praktijk Leusden, Utrecht.

Maric, M. (2015). Depressief of puberaal? Training in herkennen en screenen van sombere stemming bij adolescenten. Landelijke dag POH-GGZ, Bunnik.

Maric, M. (2015). Single-case experimentele designs in de klinische praktijk. PsyQ De Haaglanden, Den Haag.

Maric, M. (2014). Single-case experimental designs in routine clinical practice. Nederlandse Instituut voor Psychologen (NIP), sectie Lichaamsgerichte therapeuten. NIP kantoor, Utrecht.

Maric, M. (2013). Mediators of Cognitive-Behavioral Treatment outcomes for Anxiety in Adolescence: A Single-Case Experimental Design. Invited lecture at Amsterdam Medical Centre (AMC), De Bascule (child and adolescent psychiatry).

Maric, M. (2013). Single-case experimental designs in routine clinical practice. Lustrumcongres Nederlandse Instituut voor Psychologen (NIP) 2013. Jaarbeurs, Utrecht.

Maric, M. (2011). *Treatment mediators and N=1 designs: a crucial combination*. Presentation given at the congress of the VGCT (Dutch Association of Behavior and Cognitive Therapy), Veldhoven, The Netherlands.

Maric, M., Heyne, D. A., MacKinnon, D. P., Van Widenfelt, B. M., & Westenberg, P. M. (2011). *Cognitive Mediation of Cognitive-behavioral Therapy Outcomes for Adolescent School Refusal*. Invited presentation given at the VGCT congress of the Dutch Association of Psychiatry, Amsterdam, The Netherlands.

Maric, M., Heyne, D., Sauter, F., Westenberg, P. M., & Van Widenfelt, B. (2010). *Modular cognitive-behavioural intervention for school-refusing adolescents: Mediators of treatment outcomes*. Invited presentation given at the 6th Annual 'Jeugd in Onderzoek' [Youth in Research] Conference (Het Ministerie voor Jeugd en Gezin, ZonMw, RIVM/Centrum Jeugdgezondheid en het Nederlands Jeugdinstituut), Nieuwegein, The Netherlands.

Maric, M. (2007). Modularized Educational Support Therapy for anxious school refusers, parents and school staff. Designed and provided 10-day workshop to clinicians and research co-workers. Curium, Oegstgeest.

Maric, M. (2007). Research assessment methods in clinical settings. Designed and provided 3-day workshop to clinicians. Curium, Oegstgeest.

Maric, M. (2006). *Mediators and moderators of cognitive-behavioural treatment for youth anxiety*. Invited presentation given at Curium, Child and Adolescent Psychiatry, Oegstgeest, The Netherlands.